

ANNUAL QUALITY ASSURANCE REPORT

2015-16

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL, BANGALORE**

By



**KAMLA NEHRU INSTITUTE OF PHYSICAL & SOCIAL SCIENCES
SULTANPUR- 228118, U.P.**

91-05362-240248 , 8765632100,09452647001
<http://www.knipss.org>



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
सुलतानपुर-२२८११८**

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228118

Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

Ref. KNI/27/2016-17

Date: 15.07.2016

To,

The Deputy Advisor,
National Assessment and Accreditation Council (NAAC),
P.B. No. 1075,
Nagarbhavi, Bangalore- 560072 (INDIA)

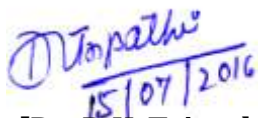
Sub.: AQAR 2015-16 of Kamla Nehru institute of Physical & Social Sciences, Sultanpur-U.P.

Dear Sir,

Please find herewith a combined Annual Quality Assurance Report (AQAR) of Faculty of Arts, Science, Commerce, Law, Education, Physical Education, Management, Engineering, Home Science, Agriculture science etc. for the session 2015-16 for your kind information and necessary action.

This is also to state that the IQAC of our institute had submitted all the AQAR from 2007-08 to 2014-15 to the NAAC. The institute will submit online LOI for reaccreditation of the whole institute shortly.

Thanking you and with regards.

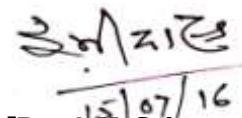

15/07/2016

[Dr. D.K. Tripathi]

Director

Internal Quality Assurance Cell

Yours Sincerely


15/07/16

[Dr. A.K. Srivastava]

Principal

Encl.:AQAR, 2015-16

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ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2015-16

PART – A

1. Details of the Institution

1.1 Name of the Institution

Kamla Nehru Institute of Physical &
Social Sciences, Sultanpur-228118

1.2 Address Line 1

Village- Ratanpur

Address Line 2

Post- KNIT

City/Town

Sultanpur

State

Uttar Pradesh

Pin Code

228118

Institution e-mail address

knipss_sln@rediffmail.com

Contact Nos.

91-05362-240248, 8765632100,
09452647001

Name of the Head of the Institution

Dr. A.K.Srivastava

Tel. No. with STD Code

91-05362-2240248

Mobile

Name of the IQAC Co-ordinator

91-9451232371

Mobile:

91-9450048821

IQAC e-mail address:

iqacknipss@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

-

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

March 31 ,2007/414

1.5 Website address:

Web-link of the AQAR:For ex.

<http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

<http://www.knipss.org/AQAR2015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.40	2007	2012
2	2 nd Cycle	N/A	N/A	N/A	N/A
3	3 rd Cycle	N/A	N/A	N/A	N/A
4	4 th Cycle	N/A	N/A	N/A	N/A

1.7 Date of Establishment of IQAC : DD/MM/YYYY

30-07-2007

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest

Assessment and Accreditation by NAAC ((for example AQAR 2010-

11submitted to NAAC on 12-10-2011)

- i. AQAR 2007-08 submitted to NAAC on 22/07/2008
- ii. AQAR 2008-09 submitted to NAAC on 14/10/2009
- iii. AQAR 2009-10 submitted to NAAC on 23/11/2010
- iv. AQAR 2010-11 submitted to NAAC on 10/10/2011
- v. AQAR 2011-12 submitted to NAAC on 30/04/2012
- vi. AQAR 2012-13 submitted to NAAC on 13/05/2013
- vii. AQAR 2013-14 submitted to NAAC on 02/04/2014
- viii. AQAR 2014-15 submitted to NAAC on 29/06/2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12 B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/ Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify):

- ❖ Agriculture Science
- ❖ Home Science
- ❖ Basis Training Certificates (BTC)
- ❖ IGNOU, New Delhi Programmes
- ❖ Rajarshi Tandan Open University, Allahabad (U.P.) Programmes
- ❖ UGC Career Oriented Certificate/Diploma/Advance Diploma Courses in Fashion Designing, Tourism, Sales and Marketing Management, Risk and Insurance Management, Import and Export Management, Computer Graphics and Animation, Sericulture.

1.12 Name of the Affiliating University (for the Colleges)

Dr. R.M.L. Avadh University,
Faizabad, U.P

1.13 Special status conferred by Central/ State Government:

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-Innovative PG programmes

UGC-COP Programmes

UGC-CPE

UGC-CE

DST-FIST

Any other
(Specify)

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01 Student Wing"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14 (+01 student wing
of 50 of members)"/>
2.10 No. of IQAC meetings held:	05 (Five)
2.11 No. of meetings with various stakeholder	No. <input type="text" value="09"/> Faculty <input type="text" value="04"/>
	Non-Teaching Staff <input type="text" value="03"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	<input type="text" value="No"/>
If yes, mention the amount	<input type="text" value="N/A"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes:

2.14 Significant Activities and contributions made by IQAC:

In order to develop and maintain the quality culture, following activities were organized by the IQAC of the institute in the academic year 2015-16.

- ❖ Development of Research climate in Higher Education institutions through Participatory Research and Innovation Programme
- ❖ Quality Enhancement in HEIs through NAAC Guidelines
- ❖ Recent changes in NAAC guidelines and Preparation of HEIs for reaccreditation.
- ❖ How to prepare your Institution for NAAC reaccreditation?

- ❖ Academic calendar and Plan of action (2015-16) prepared applying quality parameters of various academic and administrative activities.
- ❖ To enhance the teaching-learning quality and develop research climate in the institute the 'Participatory Research and Innovation Programme-2016' was organized.
- ❖ Feedback responses for session 2015-16 were collected from students and parents on quality related institutional processes.
- ❖ Three workshops/seminar lectures organized on quality related themes at institute level.

- ❖ Institutional database infrastructure updated in computer environment to fulfill the needs of further planning.
- ❖ Self annual appraisal of teacher's contribution on UGC PBAS (Performance Based Appraisal System) proforma based on UGC regulation, 2010 and II Amendments ,2013 and III Amendments,2016 .
- ❖ Monitoring of infrastructure development and quality enhancement.
- ❖ Preparation of Annual Quality Assurance Report (AQAR) for the session 2015-16 and submission in NAAC, Bangalore.
- ❖ Committee was formed to prepare Self Study Report (SSR) for NAAC reaccreditation in 2016.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curricular Planning, enrichment and implementation.	i. Academic calendar of the Institute prepared for minimum 180 days actual teaching in the beginning of the session 2015-16.
	ii. Collection of Annual plan for teaching learning, evaluation, co-curricular and extension activities prepared by of each teacher and their month wise implementation reports .
	iii. Teachers encouraged for enrichment of existing curricula through quality teaching materials, using ICT tools and providing internal curricular options to students.
	iv. Feedback responses collected from students and parents on existing institutional programmes and their relevance and appropriateness in catering to the needs of the society/ economy/ environment.
	v. Feedback responses analyzed by external agency and suggestions conveyed to all teachers for enhancing quality of teaching learning evaluation processes and campus environment.
Making effective processes of teaching-learning and evaluation	i. Admission process for the session 2015-16 completed through transparent, well-administered mechanism . In order to ensuring equity and wide access of institutional programmes in deferent students community, the course/ programme wise students profile of session 2014-15 updated and results analyzed for policy making .
	ii. Remedial coaching for academically weak sections of society such as SC/ST, minority and Physically challenged students continued for satisfying the needs of the students from diverse backgrounds at Remedial Coaching Centre established under UGC scheme.

	<p>iii. In order to make teaching- learning process learner centered, the several teaching methodologies such as seminars, assignments, debates, group discussion, field work etc are widely adopted by teachers of the institute.</p>
	<p>iv. To plan appropriate teaching-learning activities for enhancing student performance, the internal evaluation system (monthly class level written test and discussions) adopted by the teachers of the institute .</p>
	<p>v. To assess the student's performance and learning outcomes, the student profiles regarding examination results are updated and analyzed subject wise.</p>
	<p>vi. In order to enhance teacher's quality, their contributions in the field of teaching-learning-evaluation, research and extension are evaluated for the session 2015-16 on PBAS proforma provided by UGC. On the basis of these, teachers are suggested to enhance their quality through attending professional conferences, seminars, workshops and training.</p>
<p>Enhancing Research Environment</p>	<p>i. In order to promote research culture among students Participatory Research and Innovation Programme (PRIP), 2015-16 organized on the focal theme entitled 'Sanitation ,Environment and Health" . One hundred sixty UG and PG students groups from various subjects were worked on their projects selecting a guide. Total eight hundred students of the institute participated in this programme.</p>
	<p>ii. Teacher's contribution in research, consultancy and extension evaluated as per UGC norm for the session 2015-16.</p>
	<p>iii. Research Promotion Committee (RPC) of the institute worked for developing research climate in the institute. The teachers are encouraged for publishing research papers in the journal of international repute (such as ISI Thomson router journal with impact factor).</p>

	iv. 'Researcher of the Year' 2015-16 awarded to the teacher of the Institute who published research paper in the journal of international repute (SCOPUS indexed ISI Thomson router journal with impact factor).
Extension and institutional social responsibility	i. Various social activities were organized under National Service Scheme (NSS), during the NSS camp from 16 to 22 February, 2015 at Karaudiya, Sultanpur .Total 500 students were participated in NSS activities.
	ii. Blood donation programme by students and staff.
	iii. Campaign to save water in collaboration to Drop Dead Foundation Mumbai.
	iv. <i>Samarpan</i> 2015-16programme in which the students donate clothes, winter wears and stationeries to the orphanage at Sultanpur.
	v. <i>Sankalp</i> -2015-16 programme in which the students encourage to plants trees in institute premises , parks, public places, different schools for saving environment.
Infrastructure development	i. Campus Maintenance Committee worked for monitoring and development of campus infrastructure.
	ii. CCTV cameras installed in entire campus
	iii. Installation of energy efficient generators for providing uninterrupted electricity in the campus.
	iv. ICT facilities provided to each departments.
	v. Computerization of office, library and examination system with standard digital software.

	vi. Infrastructure development towards making this institute eco-friendly (proper solid waste management).
	vii. Clean Energy Facility (solar energy) system installed in the central library reading room.
	viii. LED bulb provided to all departments for energy Saving .
Student Support and Progression	i. Proper functioning of Student Support and Progression Committee for student mentoring and support.
	ii. A student wing of 50 students evolved in decision making process of IQAC.
	iii. Orientation programmes for promoting job oriented courses running in the institute.
	iv. Skill development workshops for students.
	v. Campus visit of companies for placement of the students.
	vi. Promotion of sports activities among students through sports committee of the institute.
	vii. Promotion of cultural activities through cultural activities committee.
	viii. Babu KN Singh Memorial Award to the students who secured First rank in the Dr. RML Awadh University, Faizabad main examination.
Governance, Leadership and Management	i. Proper functioning of Grievances Redressal Cell .
	ii. Proper functioning of Anti-ragging Cell and preparation of its proceeding
	iii. Proper functioning of Women Welfare Cell
	iv. Guest lecturer in each department for improving professional competence among teachers.
	v. Committee Against Sexual Harassments (CASH) worked properly.

	vi. <i>One Week Computer Training Workshop</i> for non-teaching staff.
Innovation and Best Practices.	i. Work of identification and <i>labeling of trees and plants</i> of the institute campus completed.
	ii. The institute campus has declared as a <i>Polythene and Tobacco free.</i>
	iii. Skill development amongst students through computer training and career oriented diploma programmes.

** Attach the Academic Calendar of the year as Annexure (Annexure-1)*

2.15 Whether the AQAR was placed in statutory body Yes

Management Syndicate Any other body

Provide the details of the action taken:

Management of the Kamla Nehru Institute of Physical & Social Sciences, Sultanpur (UP) approved the AQAR 2015-16 and encouraged to enhance quality teaching and research work. The management has also inspired for second cycle and NAAC Re-accreditation of the institute in the present session 2015-16.

PART – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	NIL	NIL	NIL
PG	17	NIL	11	NIL
UG	31	NIL	14	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	07	NIL	07	07
Diploma	08	01	08	07
Certificate	07	NIL	07	07
Others	NIL	NIL	NIL	NIL
Total	82	NIL	47	21

Interdisciplinary	02	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

**1.2 (i) Flexibility of the Curriculum: CBCS /Core/Elective option /
Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	NIL
Annual	74

1.3 Feedback from stakeholders*(On all aspects)

Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure-2)*

The feedback data from alumni, parents, job establishments and students were collected to understand the ground realities of relevance and appropriateness of institution's programmes. Feedback results provide better inputs in planning of a HEI to cater the needs of students/society and environment. In the feedback system of the institute, following aspects are covered-

Student's feedback:

- ❖ Teaching learning and evaluation processes
- ❖ Teachers performance and effectiveness
- ❖ Discipline, administration and governance.

- ❖ Motivation for extra-curricular and career oriented activities.
- ❖ Effective implementation of curricula.
- ❖ Student support from technical and non-teaching staff

Guardian's feedback:

- ❖ Admission process
- ❖ Educational environment
- ❖ Administrative management
- ❖ Class teaching quality
- ❖ Discipline and governance
- ❖ Examination system

Alumni's feedback

- ❖ Overall perception about institute
- ❖ Quality of teaching- learning-evaluation processes.
- ❖ Administrative management

Employer's feedback

Feedback data from various job establishments were collected on the following aspects-

- ❖ Employable environment of the institute.
- ❖ Student's skill level.
- ❖ Curriculum of job oriented courses.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi deigned and revised by Dr. R.M.L. Avadh University, Faizabad are adopted by the institute for the all courses in the Faculty of Science, Arts, Commerce, Education, Physical Education, Agriculture Science, Home Science and Law. The syllabi of Uttar Pradesh Technical University, Lucknow are adopted by Engineering and Management faculty. Syllabi of career oriented diploma courses revised by UGC Career Oriented Diploma Academic Council.

1.5 Any new Department/Centre introduced during the year. If yes, give details. One BTC Centre introduced in the session 2015-16.

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	11	35	Nil	Nil

2.2 No. of permanent faculty with Ph.D.: 38+35 SF/PT & other teachers

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
46	32	40	Nil	Nil	01	Nil	Nil	46	33

2.4 No. of Guest and Visiting Faculty and Temporary faculty:

117 (under self finance scheme)	30 (Part time teachers)	05 (Mandeya /re-appointed retired teachers)
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	35	-
Presented papers	21	44	-
Resource Persons	02	03	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Use of Information and Communication Technology (ICT) in teaching learning processes.
- ❖ Interactive teaching through class seminars, debates and group discussion.
- ❖ Learning by doing process adopted in Participatory Research and Innovation Programme (PRIP).
- ❖ Guest Lectures in different departments under KN Singh Memorial Lecture series.
- ❖ Remedial coaching classes for the students of poor performance.
- ❖ Outdoor teaching and project work .

2.7 Total No. of actual teaching days during this academic year: 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions).

- ❖ Dr. R.M.L Avadh University, Faizabad annual Examinations of the year 2016 are conducted at the institute in fair and transparent way. Computerization of the examination conducting system is adopted.
- ❖ Different methods of evaluating student's learning outcomes are used such as tests, quiz, seminars, assignments, projects etc.

2.9 No. of faculty members involved in curriculum restructuring /revision/ syllabus development as Member of Board of Study/ Faculty/ Curriculum Development workshop

- ❖ 13 Faculty members of the institute are working as the member of academic council/board of studies of Dr. R.M.L. Avadh University, Faizabad.
- ❖ 07 Faculty members are engaged as the member of Board of study and academic council of UGC Career Oriented Certificate/Diploma and Advance diploma courses of the institute.

2.10 Average percentage of attendance of students 81%

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	498		7.02	59.63	20.68	87.34
B.Sc.	770		21.55	61.81	16.64	89.48
B.Com	908		14.85	74.50	8.53	97.89
B.Sc (Home Sc.)	71	University Gold Medal awarded	92.95	2.21	1.14	97.18
B.Sc.(Agriculture)	219		98.17	-	-	98.17
B.B.A	60		43.33	45.00	-	71.66
B.Ed	82		97.58	-	-	97.56
B.P.Ed	49	Result Awaited				
LL.B (3 Year course)	252		0.39	51.58	-	51.98

Contd.....

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Tech (CS)	116	32.00	80.00	-	-	80.00
B.Tech(ME)	63	7.00	29.00	-	-	31.00
B.Tech(EC)	54	28.00	80.00	-	-	80.00
B.Tech (EN)	68	11.00	55.00	-	-	55.00
B.Tech (C E)	177	24.00	67.00	-	-	67.00
UGC Career Oriented Certificate Courses	99	21.21	19.19	32.32	-	73.73
UGC Career Oriented Diploma Courses	80	10.00	18.75	27.50	-	57.50
UGC Career Oriented Advance Diploma Courses)	54	9.25	11.11	55.55	-	77.77
M.A. Hindi	60		23.33	65.00	10.00	98.33
M.A. Economics	46		17.39	65.21	15.21	97.82
M.A. Medual History	35	University Gold Medal awarded	37.14	52.14	-	94.28
M.A. English	71	University Gold Medal awarded	8.45	66.19	15.49	90.14
M.A. Political Science	35		2.85	74.28	5.71	82.85
M.A. Geography	40		30.00	60.00	2.50	92.50
M.Sc. Chemistry	48	University Gold Medal awarded	12.50	8.33	-	20.83
M.Sc. Botany	35	University Gold Medal awarded	91.42	2.85	-	94.28
M.Sc. Mathematics	56		1.78	53.57	3.57	58.94

Contd.....

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc. Zoology	35		77.14	8.57	-	85.71
M.Sc. Environmental Science	21	University Gold Medal awarded	52.38	47.60	-	100.0
M.Sc. Microbiology	29	University Gold Medal awarded	72.41	23.13	-	96.55
M.Sc. Physics	39		25.64	48.71	-	74.35
M.Sc. Home Science (Child development)	11	University Gold Medal awarded	63.63	36.36	-	100.0
M.Sc. Home Science (Food and Nutrition)	35	University Gold Medal awarded	77.14	22.85	-	100.0
M.Com	63		20.63	71.42	7.93	100.0
M.Ed	14		78.57	21.42	-	100.0
M.B.A.	71	34	63	03		100.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC of the institute monitors and evaluate the teaching & learning processes through the following activities:

- ❖ Faculty members are motivated to prepare an annual academic plan for proper implementation of curricula and extra-curricular, co-curricular and extension activities.
- ❖ Review of the teaching-learning activities at the end of each month.
- ❖ The IQAC periodically organize the workshops to encourage the teachers for enhancing teaching quality using NAAC suggested norms.

- ❖ Eminent professors of Institutions are invited for guest lectures on various issues.
- ❖ The IQAC prepares a road map for quality assurance and enhancement in the institute after discussing with core executive committee members and administrative heads.
- ❖ The institute encourages teachers for research paper publication in reputed journals, participation and paper presentation in national and international workshops, conferences and symposia.
- ❖ Evaluation of teacher's contribution in the field of teaching-learning-evaluation, research and extension using UGC suggested PBAS proforma.
- ❖ Feedback collected from students on the issues of curriculum implementation, teaching, learning and evaluation processes. The analysis of feedback data by an external agency.
- ❖ Implementation of feedback suggestion in planning of quality teaching and learning.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	47	04	Nil	13
Technical Staff	13	03	Nil	12

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ In order to promote research climate in the institute, *Participatory Research and Innovation Programme (PRIP)2015-16*, was organised on the focal theme of ‘Sanitation, Environment and Health’ . One hundred sixty UG and PG students groups from various subjects were worked on their projects selecting a guide. They identified a topic/ an issue/ a local problem under the given sub-themes and make quick assessment of the work schedule and prepared a research project following research methodologies. The project reports are presented first in the department level by the group leader and are assessed by a group of evaluators. All selected projects from this level are next presented in the Institute level in front of a wider audience and discussed threadbare by all concerned. Three best projects from each category (UG and PG) were selected and awarded at institute level. Total eight hundred students of the institute were participated in this programme.
- ❖ Research methodology classes arranged for UG and PG students at faculty level for completion of their projects under Participatory Research and Innovation Programme.
- ❖ Four **seminars** organized by IQAC on quality related themes.

- ❖ **Research Promotion Committee** worked for developing research climate in the institute.
- ❖ The teachers are encouraged for submitting research projects in UGC/DST and publish research papers in journal of international repute.
- ❖ In order to enhance research environment in the institute, teacher's contribution in the field of research during the session 2015-16 is evaluated on PBAS proforma provided by UGC.
- ❖ Teachers are motivated by IQAC for attending professional conferences, seminars, workshops and research training.
- ❖ '**Researcher of the Year**' award to the teacher of the Institute who published research paper in journal of international repute (such as ISI Thomson router journal with impact factor).

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	04 (impact factor)	04	-
Non-Peer Review Journals	-	38	-
e-Journals	-	-	-
Conference proceedings	-		-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations: Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published: i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: N/A

UGC-SA CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number					06
Sponsoring agencies					Institute

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
04	02		02			

3.18 No. of faculty from the Institution who are Ph. D. Guides:

Students registered under them:

3.19 No. of Ph.D. awarded by faculty from the Institution:

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: N/A

University level

State level

National level

International level

3.23 No. of Awards won in NSS: Nil

University level

State level

National level

International level

3.24 No. of Awards won in NCC: N/A

University level

State level

National level

International level

3.25 No. of Extension activities organized:

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

Realizing institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the institute, the efforts are made to sensitize students and faculty on ISR and extension programmes. The ISR and other extension programmes of the institute encourage students to be sensitizing students towards social issues and become responsible citizens and to reach out students to the community through Social Awareness Programmes/Service Learning and experiential learning. The institute has taken up the following activities towards ISR:

- ❖ The Women Welfare Committee of the institute conducted gender sensitization and women empowerment programmes.

- ❖ The Campus Environment Protection committee of the institute conducted environmental awareness programmes through lecture debates and seminars.
- ❖ The departments of geography, Botany and Environmental Science conducted environmental awareness programmes to sensitize students.
- ❖ Several extension activities such as Voter Awareness Campaign (major programme); Clean India Campaign in slums of Karaudiya east, Karaudiya west, Vivek Nagar, Nirala Nagar and Badhaiya beer; Literacy campaign, Blood donation and save environment campaign were organized during this session.
- ❖ In order to establish and build the personal and institutional contacts with neighbourhood communities, several teachers serve communities with some NGOs and voluntary organisations.

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52.40 ha.	0.503 ha.	Govt. grants, Generated fund and contributed by promoters	52.903 ha.
Class rooms	70	10		80
Laboratories	80	05		85
Seminar Halls	05 (+01 Auditorium)	02		08
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	09	02		11
Value of the equipment purchased during the year (Rs. in Lakhs)	12.5			12.5
Others				

4.2 Computerization of administration and library:

Administration:

- ❖ Account section of the institute have been computerized for annual accounts, financial statements, salaries received from the government, provident fund, arrear bills (excel format), Income tax calculation etc.
- ❖ Fees payment system is computerized.
- ❖ Task related to the annual/semester examinations of Dr. RML Avadh University, Faizabad at the Institute have been executed through internet. Roll number list of students appearing in examinations are transferred through intranet from Examination office of the University. The admit cards, verification cards, Exam Panel, Examiner selection are computerised whereas the examination forms, results declaration is online .

Library

- ❖ Libraries in the both campuses of the institute have been computerised and all the administrative and management functions of the libraries such as administration, librarian desk, acquisition, document catalogue, serial control, members, Web OPAC (online public access catalogue), circulation, budgeting etc. are organized using library management system software.
- ❖ E-mail facility has been provided in the library which serves as a means of communication between the library and its users.
- ❖ A printer cum photocopiers are used in the library for the print outs and photocopies as per the copyright policy.
- ❖ Library users can access a range of software applications including MS-Word, Excel, and PowerPoint on all the library computer systems.

- ❖ Slot Readers are used in the library for calculating the daily report of users visiting the library, Month-wise report of users, department wise staff and student visit report.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62202	6673415	2304	298233	64506	6971648
Reference Books	22884	334527	507	1121807	23391	1456334
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	88	76000	05	10000	93	86000
e-Journals	581	-	-	-	582	-
Digital Database	1795	9139	100	1000	1895	10139
CD & Video	1267	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	407	06	Airtel 8MBPS	02	05	18	31	-
Added	16	-	-	-	-	-	-	-
Total	423	06	-	02	05	18	31	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.):

- ❖ Internet access to staff and students in Departments.
- ❖ Wi-Fi access facilities in the Campus for students and staff.
- ❖ Training to the students at the Information Technology Center of the Institute

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.42
ii) Campus Infrastructure and facilities	15.59
iii) Equipments	5.30
iv) Others	6.00
Total :	29.31

CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC enhances the awareness about student support services through its student wing. To involve students directly in quality enhancement practices in the institute, IQAC has designed a student wing comprising 50 members. These members represent the all courses run by institute. This wing plays an important role as follow-

- ❖ Liaising between IQAC and their peers
- ❖ Giving ideas and suggestions to enhance the quality of student life.
- ❖ Encouraging the student's participation in meetings / sessions, sports, industrial Visits field work and study tour, extension and other social activities.
- ❖ Enhancing of the student awareness regarding scholarship, free ship, reservation, fees Installments, differently able facilities, skill development program, institute's magazine (Vimarsh), remedial Classes, campus environment protection, campus discipline.

5.2 Efforts made by the institution for tracking the progression

The institution attempt the student progression tracking by the following practices-

- ❖ Student's academic profile evaluation
- ❖ Feedback from students
- ❖ Self-appraisal
- ❖ Student counselling
- ❖ Suggestion box
- ❖ Placement
- ❖ Research work presented by the students in participatory research and innovation programme.
- ❖ Mentor scheme for students under which each teacher is allotted a group of 25-30 students and he/she takes care of progression of

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
9859	1643	32	395

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%
	8023	68.81

Women	No	%
	3635	31.18

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5352	1164	04	3638	00	11580	4981	1365	02	3592	05	11171

Demand ratio -

Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ❖ Free coaching to the students for preparing NET (UGC) examination in few departments.
- ❖ Personality development classes for preparing interviews of competitive examinations.
- ❖ Encouragement of students for participation in sports competition of Dr. RML Avadh University Faizabad at Intercollegiate/ Interuniversity/State/National level.
- ❖ Weekly counseling of students for career and other related issues in Physical Education department.
- ❖ Student mentoring and support committee is formed for providing guidance and support to the students for their better career options.
- ❖ K-Placement Activity Test is organized for B.Tech Final year students to improve their objective and subjective knowledge.
- ❖ On every week 2 hrs MATLAB session for B. Tech students.
- ❖ Weekly objective test of 1 hrs for B. Tech students to improve their competitive ability.
- ❖ Training of students in the field of IT and soft skills in Information Technology Center of the Institute.

No. of students beneficiaries 670

5.5 No. of students qualified in these examinations

NET	10	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	05	UPSC	-	Others	15

5.6 Details of student counseling and career guidance

- ❖ The **Guidance and Placement Cell (GPC)** provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students.
- ❖ The institute is running UGC Career Oriented Diploma programmes for student career enhancement. The few weeks training of diploma students are also provided in concern job establishments.
- ❖ Supplementary enrichment programmes such as lecture on career related issues, personality development, DIET and sport performance and career orientation in sports were organised for B.P.Ed students.
- ❖ Department of Mathematics is providing training to the students of the department to produce good Maths teachers.
- ❖ Department of Geography is providing free NET (UGC) coaching to Geography students under Margdarshan Programme of the department.
- ❖

- ❖ The guidance provided to the students of professional courses regarding choice of the company and industry.
- ❖ The Cultural Committee of the institute encourages the students to participate in annual cultural programmes. The committee searches the talented students and encourages them to participate in state level cultural programmes.

No. of students beneficiaries

550

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	119	51	10

5.8 Details of gender sensitization programmes

- ❖ Women grievance cell worked on women's grievance redressal.
- ❖ Cell Against Sexual Harassment worked properly.
- ❖ Encouragement of girl students to participate in sports and cultural activities.
- ❖ Women Cricket Team, women centric activity like painting & Rangoli in engineering institute of the KNIPSS.
- ❖ Campaign for female child protection through NSS activities.
- ❖ Campaign against women violence.
- ❖ Lectures, group discussion, student seminars on gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other

events Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	-	-
Financial support from government	5004	5,07,85,508=00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	02 (JRF)	-

5.11 Student organized / initiatives

Fairs: Nil

State/ University level National level International level

Exhibition: Nil

State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Nil

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission statement of the institute as reflected on the occasion of inauguration is “कमला नेहरू इन्स्टीट्यूट की स्थापना का मकसद महज एक तालीमी इदारा कायम करना नहीं है, बल्कि इस पूरे इलाके की गुरबत की लड़ाई इसी इदारे से उसी दोहरे निष्चय के साथ लड़ना है, जिस अज्म के साथ इस इलाके के बाशिन्दों ने सन् 1857 की जंगे आजादी लड़ी थी।”आर्थिक आजादी के लिए जंग का मरकज कमला नेहरू इन्स्टीट्यूट है।”

(The aim of establishing Kamla Nehru Institute is not only building a campus for imparting education rather, to establish an institution for fight against poverty with the double resolve to translate the intention of the inhabitants of the region who fought for the struggle of freedom with great zeal and enthusiasm in the revolution of the year 1857. Kamla Nehru Institute shall be the centre for fight of economic freedom with its avowed object for excellence and economic justice.)

6.2 Does the Institution has a management Information System

The Institute has developed a system of governance, leadership and management .The institute has Board of Governors (BOG) and Management committee whose members are elected by democratic process. Regular meetings of the BOG and Management committee are held to discuss and decide on matters related to governance and administration. The decision making processes of above bodies are systematized and channeled through all key constituents of the Institute. The suggestions given by the BOGs and

the Management Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.

The IQAC of this institute is a vital part of the institution's system. It works towards development of a system for conscious, consistent and catalytic improvement in overall performance of the institutions of goals of quality enhancement and sustenance. The IQAC promotes measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. Regular meetings of IQAC members with other stakeholders are held to discuss and decide on matters relating to quality enhancement in the institutions.

The faculty in charge of all faculties and Head of different departments ensure the proper implementation of planned academic, co-curricular, extracurricular and extension activities in the department by collaboration of other members of the department. To discuss and decide on matters related to academics and administration, the meetings of staff members are held on regular basis. For the smooth and effective functioning of the Institute, interactions with stakeholders comprising of faculty, parents and students, are regularly organized. The feedback received from different stakeholders helps in continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The syllabus proposed by the Dr. RML Avadh University Faizabad has been adopted in most of the subjects at undergraduate and post graduate level. 13 faculty members are in academic council/Board of Studies of the Dr. R.M.L. Avadh University and directly involved in curriculum development in the university.

6.3.2 Teaching and Learning

The following teaching learning strategies are adopted by the institution for quality enhancement:

- ❖ Curriculum implementation Planning- implementation –feedback and review process adopted.
- ❖ Month wise analysis of curriculum implementation.
- ❖ Use of ICT in teaching learning process.
- ❖ Student centered teaching such as seminars, debates, group discussions, quiz etc.
- ❖ Remedial classes for slow learners.
- ❖ Guest lectures by the eminent scholars of the country.
- ❖ Seminar/workshops .
- ❖ Participatory teaching and learning through participatory research and innovation programme.
- ❖ Student feedback
- ❖ Innovative teaching techniques

6.3.3 Examination and Evaluation

Dr. R.M.L Avadh University, Faizabad conducts annual/ semester examinations at the institute in fair and transparent way. University appoints the examination officers to conduct examination properly. Senior Centre Superintendent of examination/principal ensures the smooth and fair examination conduction with collaboration of assistant superintendents, internal flying squad and invigilators. Computerization of the examination conducting system is initiated in this session. Different type of internal evaluation methods for evaluating student's learning outcomes are used such as tests, quiz, seminars, assignments, projects etc.

6.3.4 Research and Development

In order to promote research climate, institute has adopted the following strategies-

- ❖ Research methodology workshop, guide teacher training and student's project work on a focal theme under Participatory Research and Innovation Programme (PRIP)-2015-16.
- ❖ Active Research Promotion Committee
- ❖ Encouraging teachers to submit research projects in funding agencies.
- ❖ Motivation of teachers for attending professional conferences, seminars, workshops and research training.
- ❖ Annual evaluation of teachers contributions in the field of research based on PBAS proforma provided by UGC.
- ❖ Encouraging teachers and research scholars to publish quality research papers and books.

- ❖ 'Researcher of the Year' award for the faculty member of the institute who publish research paper in the journal of international repute (ISI Thomson router journal with impact factor).

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

- ❖ Internet facility has been provided in the library for accessing online databases, e-journals, e- books. Access may be allowed online remotely through internet or intranets.
- ❖ Uninterrupted electric supply using generators.
- ❖ Well maintained, airy and lighted reading room.

ICT:

- ❖ In keeping with rapid advancements in technology, and for students to benefit from state-of-the-art equipment, the institute has set up nine SMART Boards in selected classrooms located in different buildings in the campus.
- ❖ Every department has been provided computer facilities with internet and a portable/mounted LCD projector.
- ❖ Institute has established an Information Technology Centre (ITC) to train students in IT fields. In addition, 04 computer centres are also established in the institute.

Physical infrastructure / instrumentation:

- ❖ Seminar halls, conference rooms, audio visual rooms, classrooms (some equipped with SMART Boards), buildings to house administrative offices, staff rooms, well equipped laboratories, library, students' common room, guest rooms, games field, well equipped gymnasium , a bank with ATM facility, canteen, a juice centre, parking area and some residential facilities for students and teachers are provided.
- ❖ All the large halls have LCD and screen facilities.
- ❖ A well equipped new building for law collage is under construction.

6.3.6 Human Resource Management

To enhance quality in human resource management, following measures are adopted-

- ❖ The Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions at the end of each academic year and makes appointments through prescribed procedures.
- ❖ Orientation and training programmes are periodically organised for new recruits.
- ❖ In order to enhance capacities the teachers are encouraged for need-based training/workshops/ courses.
- ❖ Study leave for faculties perusing research degrees.
- ❖ Evaluation of teachers based on PBAS (UGC) format.

6.3.7 Faculty and Staff recruitment

The Director, Higher Education, Uttar Pradesh select teachers through U.P Higher Education service commission, Allahabad against vacant posts. The same teachers are appointed in the institute by the manager (employer) of the institute. The other staff members are recruited by the principal following rules and regulations of the UP Govt. The part time, self finance and contract appointments have also been made by the employer following prescribed procedures of Dr. RML Avadh University Faizabad.

6.3.8 Industry Interaction / Collaboration

Interaction/ collaboration with the industries have been established for the students of professional courses-

- ❖ Summer internship is provided to the students and 4 weeks summer training is provided to all the 3rd year B. Tech students.
- ❖ Few industries collaboration are established for the placement of students such as SKABDAS Infotech P. Ltd, Beyond HR Solution, Rajesh Masala, Kunal Microns (P) Ltd, Nityo Infotech etc.
- ❖ Guest lectures by experts from Industry and Academics and live Projects for the practical implementation of the theoretical framework
- ❖ Industrial Visits are organized to acquaint the students with the industrial functionality.
- ❖ The training of the students, UGC Career Oriented diploma courses are also arranged in related job establishments.

6.3.9 Admission of Students

The admission process reflects the vision and mission of the institute. The access of quality education to all citizens of this region to prepare them to fight against economic poverty is the basic philosophy of this institute. This philosophy shapes the admission policy of the institute. The institute is committed to serve economically and socially deprived people of this region. The reservation policy of the Central and UP governments is strictly followed by the institution.

The institute website and *Vivarnika* contain information about the institution and the programmes offered. The *Vivarnika* prepared every year prior to the commencement of admission process and it provides the details of various programmes and their eligibility norms. It is given to the applicants along with the application form.

The computers are used to support the admission process and to reduce the amount of paperwork as well as the use of paper. The admission committees provide admission to the candidates on the basis of their merits as well as academic profiles.

The admissions in B.Ed., B.P.Ed. MBA , B. Tech, Diploma, BTC courses are provided through combined entrance tests of concerned affiliating university following rules and regulation of U.P. Govt.

6.3.9 Welfare Schemes for:

Teaching and Non teaching	<ul style="list-style-type: none"> ❖ Leaves provided for medical reasons ❖ Maternity leave ❖ Advance to meet emergency expenditure of the staff.
Students	<ul style="list-style-type: none"> ❖ Guidance and placement cell: The Guidance and placement cell provides guidance for students to enhance their employability. It fosters partnerships and linkages with the corporate sector for placement and training opportunities. ❖ The Deans of Student welfare: 1. Organize student welfare activities 2. Help in students' counseling 3. Disburse scholarships and financial aid to the less privileged 4. Provide concessional bus/train tickets for travelling. ❖ Financial assistance to students through scholarship schemes of Central and UP government. ❖ Limited hostel facilities are also provided to the students ❖ Free NET (UGC) coaching classes are organized for PG students in few departments ❖ Free remedial coaching for slow learners. ❖ Students who want to take part in sports events are given practice and guidance before and after the college hours. ❖ There is system of Book Bank in the few departments of the institute under which poor students are given some books, apart from the two library tickets, for the whole year.

6.5 Total corpus fund generated

Rs. 9,07,13,391 =00

6.6 Whether annual financial audit has been done Yes No
 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	IQAC
Administrative	No	-	Yes	Principal

External and Internal Academic and Administrative Audit:

The National Assessment and Accreditation Council (NAAC) Peer Team visited the institute in the year 2007 for the first cycle of re-accreditation. The institute has been awarded 'B' grade with a CGPA of 73.40 with effect from March 31, 2007. The Institute conducts annual evaluation of the teachers in Internal Auditors a structured manner through following UGC regulation 2010. These provide feedback on the teaching learning methodologies, evaluation process; research and extension; academic contribution etc. The feedback from the students is also used to assess the teaching-learning process.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The following reform measures have been adopted by the affiliating university-

- ❖ Online Publication of Examination results
- ❖ Online registration of students for Examinations
- ❖ Online availability of verification and admit cards.

6.10

affiliated/constituent colleges?

The institute has applied for academic autonomy.

6.11 Activities and support from the Alumni Association

The institute is trying to connect with alumni of the institute through social media and internet facilities.

6.12 Activities and support from the Parent – Teacher Association

The institute does not have an established Parent-Teacher Association. However following activities are organised by the institute on the regular basis:

- ❖ Regular parents-teachers meetings
- ❖ Student counselling and problem solving with the parents.
- ❖ Parent's feedback to improve quality culture in the institute.
- ❖ Focused on area of enhancement in students.

6.13 Development programmes for support staff

The institute has been organizing the sessions for teaching as well as Administrative Staff on aim of life, quality of life, Stress Management etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following initiatives were taken by the institute to make the campus eco-friendly:

- ❖ Activities of campus environment protection for maintaining environment and ecological health of the campus.
- ❖ Environmental Assessment-2015-16 of the institute's campus by the Environmental Science department.
- ❖ Energy efficient lighting in the institute.
- ❖ Proper Waste management
- ❖ Safe disposal of laboratory wastes.
- ❖ Campaign among students to make green and polythene free campus.
- ❖ Activities of Animal Ethics Committee to prevent animal against cruelties in life science labs.
- ❖ Tree plantation for fostering student involvement to maintain "green" campus of the institute.

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During this academic year, the following initiatives were taken to create a positive impact on the functioning of the institution:

- ❖ Use of Information and Communication Technology (ICT) tools in teaching learning processes were promoted. The departments organized debates, quiz, PPTs, GDs and Movie shows to supplement the syllabi.
- ❖ To encourage students for better performance in final examination, the institute introduced internal exams on the pattern of the University Exams at department level. The answer scripts were evaluated and displayed in the classrooms, and suggestions were made for improvement to each and every student.
- ❖ *Participatory Research and Innovation Programme (PRIP)*, 2015-16 was organized on a focal theme of 'Sanitation, Environment and Health' to promote research activities among students.
- ❖ Teachers are encouraged to publish their research papers in reputed journals.
- ❖ Appraisal of teacher's contribution during the session 2015-16 using PBAS proforma provided by UGC.

- ❖ The application forms of 09 teachers were scrutinized and forwarded by IQAC for promotions under the CAS.
- ❖ Teachers and students of the Institute who published high quality research paper in journal of international repute (such as ISI Thomson router journal with impact factor) was awarded as 'Researcher of the Year'.
- ❖ The IQAC periodically organized workshops to encourage the teachers for enhancing teaching quality using NAAC suggested norms.
- ❖ In order to develop soft skills among students and make them socially responsible, cultural programmes like *Samarpan*, *sankalp Lalitotsav*, and Blood Donation Camp, *water conservation awareness campaigns* were successfully conducted.
- ❖ In order to sensitize students on social issues and social responsibilities blood donation programme was organized on the large scale.
- ❖ Personality development programme for students.
- ❖ Environmental Assessment of the institute's campus during 2015-16.
- ❖ CCTV cameras were installed in the campus.
- ❖ Entire institute covered by fuel efficient generators for uninterrupted power supply.
- ❖ The campus is Fully Wi-Fi enabled.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan of action prepared at the beginning of the year.

7.3 Give two Best Practices of the institution

Best Practice – I: Skill development programme

In order to develop job Skill among undergraduate and postgraduate students of the institute, the Information Technology Centre (ITC) of the Institute prepares high quality professionals for IT and IT-enabled services for a global market. The ITC runs several programmes namely Foundation with Programming in C++; Application Development with SQL & Visual Basic; Web Designing & JAVA Programming; English Spoken Classes; Languages Courses: FoxPro, Fortran, Cobol, C, C++, Visual Basic, Java; Accounting with Tally 9.0 ERP and Computer Hardware and Networking. ITC have a flexible time table with their regular schedule for those students who are willing to learn about IT and want to make career as IT professionals. The students utilize their spare time from regular academic classes. The programmes of ITC enable students to understand the IT concepts and develop capacity to translate this knowledge into services in specialized domains as well as to take up entrepreneurial ventures. About 2136 students benefitted by IT programmes in the session 2015-16.

In the connection of skill development programme, the institute is also running the seven UGC Career Oriented Diploma Courses namely Fashion Designing, Tourism, Sales & Marketing Management, Risk & Insurance Management, Import & Export Management, Computer

Graphics & Animation, and Sericulture. About 234 students benefited by these programmes in the session 2015-16.

Best Practice - II Participatory research and innovation programme

The UG and PG students generally acquire limited knowledge through traditional teaching methods such as class rooms lectures, practicals and libraries consultation. This does not expose students to real life situations. Hence, the adoption of scientific techniques, for acquiring knowledge becomes essential for students. The adoption of participatory approach in learning, whereby the students involve themselves in identifying a problem, analyzing the causes and finding the solution objectively has a positive impact on the students and make the learning process more meaningful and interesting. The Participatory Research and Innovation Programme (PRIP) were initiated in the institute to promote the research and innovation activities among UG and PG students. The students are suggested to complete a research project on a common focal theme under the supervision of a guide teacher. Provision for research project will enable the students to:

- i. Adopt a scientific approach to the study of any problem.
- ii. Develop analytical skills for data collection/experimentation and analysis of data
- iii. Learn how to prepare a scientific report and
- iv. Develop an aptitude for research

The focal theme entitled 'Sanitation, Environment and Health' was chosen for the year 2015-16. One hundred sixty UG and PG student groups from various

subjects worked on their projects selecting a guide. They identified a topic/ an issue/ a local problem under the given sub-themes and marked quick assessment of the work schedule and prepared a research project following research methodologies. The project reports are presented first in the department level by the group leader and are assessed by a group of evaluators. All selected projects from this level are next presented at the Institute level in front of a wider audience and discussed by their concern. Three best projects from each category (UG and PG) were selected and awarded at institute level. About eight hundred students of the institute participated in this programme.

7.4 Contribution to environmental awareness / protection

In order to sensitize students on environmental issues and to promote ecological justice and sustainable development, the following environmental awareness / protection initiatives were taken:

- ❖ Poster competition for undergraduate students by campus environment protection committee (CEPC).
- ❖ Adoption of one potted plant by each student under the guidance of CEPC.
- ❖ Environmental Audit-2015-16 of the institute's campus by the Environmental Science department.
- ❖ Energy efficient lighting in the institute.
- ❖ Proper Waste management (Composting and Vermicomposting)
- ❖ Safe disposal of laboratory wastes.
- ❖ Identification and labeling of trees and plants of the institute campus.
- ❖ Declaration of polythene free zone in the campus and active participation in anti polythene campaign.

- ❖ Animal Ethics Committee to protect from cruelties against animals in labs.
- ❖ Tree plantation drives by the student to maintain “green” campus of the institute.

7.5 Whether environmental audit was conducted? Yes /No.

Yes, the environmental audit of the campus conducted by the teachers and the PG students of Environmental Science department of the Institute every year and a report is submitted to the IQAC of the Institute.

7.6 Any other relevant information the institution wishes to add. (For example SWOT)

Strength

- ❖ Green and Eco-friendly campus
- ❖ Well disciplined campus environment
- ❖ Strong commitment to community service, social justice, and empowerment of women
- ❖ Hard working and sincere faculty, committed to student welfare
- ❖ Remedial coaching programmes for slow learners.
- ❖ A large number of scholarships disbursed to students from marginalized and economically deprived section.
- ❖ Emphasis both on skills development and knowledge building
- ❖ Excellent reputation at both regional and national levels.
- ❖ A strong focus on high quality, student-centred teaching-learning processes committed and dedicated faculty.
- ❖ Positive and sustained approach to teaching learning and evaluation activities

- ❖ Well equipped laboratories, computer centres and good library facilities
- ❖ Positive experience with all external stakeholders
- ❖ Hard working and well behaved supporting staff
- ❖ Excellent placement opportunities for students
- ❖ Active career counselling and placement cell
- ❖ Excellent sports facilities with the Department of Physical Education
- ❖ Large base of pass out students in different areas.
- ❖ No ragging incidence observed in the campus to till date
- ❖ Active Internal Quality Assurance Cell (IQAC).

Weakness:

- ❖ Low level of educational awareness in surrounding social environment
- ❖ Rural poverty in Sultanpur and its surrounding.
- ❖ Limited number of modern courses.
- ❖ Shortage of sufficient permanent teaching staff .
- ❖ Insufficient student strength in some PG programmes
- ❖ Limited funds
- ❖ Slow progress in identifying funding agencies for research projects
- ❖ Delayed process of institute matters in affiliating university.

Opportunities

- ❖ Increasing resources through research projects of various funding agencies.
- ❖ Expanding opportunities for under taking multidisciplinary and interdisciplinary research activities at national level.

- ❖ Increased opportunities to start modern courses to meet new and growing demands of the society.
- ❖ Academic autonomy of the institute.
- ❖ High levels of interest in agencies/corporate sector to tap student potential for internships, projects and research-related activities
- ❖ Increasing interest from international institutions for collaborations.
- ❖ Improving educational awareness level in the society

Challenges:

- ❖ Delay in filling up retired vacancies by government agencies.
- ❖ Focus on vocationalisation of higher education in future policy making to alleviate the poverty.
- ❖ Perception that all educational processes should be directed towards preparing a good and productive citizen.
- ❖ Focus on marks rather than holistic development in the teaching and research.

8. Plan of institution for next year

1. NAAC Re-Accreditation of the Institute
2. Academic Audit of the departments.
3. Application of modern teaching learning methodologies in all departments.
4. Enhancement of research activities and high quality publications
5. Planning to arrange 'Students Conference' to motivate students for research work.
6. Participatory Research and Innovation Programme (PRIP),2016-17.
7. Extension activities.

8. NSS Programmes
9. Organizing National seminars.
10. KN Singh Memorial lectures by learned scholars of the country.
11. Arrangement of research funds from various funding agencies.
12. Development of Eco-friendly infrastructure facilities.

Dr. D.K. Tripathi
15/07/2016

Dr. D.K. Tripathi
Associate Professor,
Deptt. of Geography
KNIPSS, Sultanpur

Dr. A.K. Srivastava
15/07/16

Dr. A.K. Srivastava
Principal,
KNIPSS, Sultanpur

Signature of Director, IQAC

Signature of the Chairperson, IQAC

Appendix-1



Kamla Nehru Institute of Physical and Social Sciences, Sultanpur U.P., 228118
Academic Calendar: 2015-16

	MONTHS								
	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar
1	1	1	1	1	SUN	1	1	1	1
2	SUN	2	2	HD	2	2	2	2	2
3	3	3	3	3	3	3	SUN	3	3
4	4	4	4	SUN	4	4	4	4	4
SUN	5	5	HD	5	5	5	HD	5	5
6	6	SUN	6	6	6	SUN	6	6	SUN
7	7	7	7	7	7	7	7	SUN	HD
8	8	8	8	8	SUN	8	8	8	8
9	SUN	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	V	10	10
11	11	11	11	SUN	HD	11	11	11	
SUN	12	12	12	12	HD	12	12	12	
13	13	SUN	13	HD	HD	SUN	HD	13	
14	14	14	14	14	14	14	14	SUN	
15	HD	15	15	15	SUN	15	HD	15	
16	SUN	16	16	16	HD	16	16	16	
HD	17	HD	17	17	17	17	SUN	17	
HD	18	18	18	SUN	18	18	18	18	
SUN	19	19	19	19	19	19	19	19	
20	20	SUN	20	HD		SUN	20	20	
21	21	21	21	HD	21	21	21	SUN	
22	22	22	22	HD	SUN	22	22	22	
23	SUN	23	23	HD	23	WH	23	23	
24	24	24	24	HD	HD	WH	SUN	24	
25	25	HD	25	SUN	HD	WH	25	25	
SUN	26	26	26	26	26	WH	HD	26	
27	27	SUN	27	HD	27	SUN	27	27	
28	28	28	28	28	28	WH	28	SUN	
29	HD	29	29	29	SUN	WH	29	29	
30	SUN	30	30	30	30	WH	30		
31	31	HD	31	31	HD	WH	SUN		
25 days	24 days	23 days	19 days	18 days	19 days	22 days	24 days	28 days	



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
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Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228116

Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

कला संकाय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

कला संकाय के शिक्षकों की उनके विभिन्न शैक्षिक क्रिया-कलापों के विभिन्न आयामों जैसे शिक्षण कौशल, अनुशासन तत्परता, पाठ्य सहगामी क्रिया कलापों के सम्पादन पर कला संकाय के कुल 370 विद्यार्थियों की प्रतिपुष्टि कुल चार ग्रेड प्वाइंट पर लिया गया। विगत वर्ष की भाँति सभी विद्यार्थियों का कहना है शिक्षकों की कार्यशैली से वे किसी प्रकार भी असंतुष्ट नहीं हैं, क्योंकि किसी भी शिक्षक की रेटिंग D-category (असंतुष्ट वर्ग) में नहीं है। इस वर्ष शिक्षण कौशल में A-grade 64% से 73%, अनुशासन में 50% से 73%, तत्परता में 56% से 74%, और पाठ्य सहगामी क्रिया कलापों का सम्पादन 50% से 74% विद्यार्थियों द्वारा व्यक्त किया गया, जो इस बात का संकेत है कि पिछले साल की तुलना में इस साल शिक्षक अपने कार्यों एवं उत्तरदायित्वों के प्रति ज्यादा सचेत रहे। विभिन्न शिक्षण आयामों के ग्रेड पर विद्यार्थियों द्वारा व्यक्त किया गया रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 64% - 73%
	B- 14% - 28%
	C- 07% - 17%
(ii) Discipline	A- 50% - 73%
	B- 17% - 40%
	C- 09% - 16%
(iii) Punctuality	A- 56% - 74%
	B- 15% - 30%
	C- 08% - 19%
(iv) Co-curri. Activity	A- 50% - 74%
	B- 12% - 35%
	C- 06% - 16%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 28% - 36%
	70% & Above 64% - 72%

Faculty of Art

B.A. I, II & III	-	240
M.A. I	-	78
M.A. II	-	52
Total Sample	-	370

3/2/16
15/07/16



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
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Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228118

Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

विज्ञान संकाय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

विज्ञान संकाय के विद्यार्थियों (N=665) का Feedback शिक्षकों के विभिन्न शैक्षिक कार्यकलापों के बारे में लिया गया। इस संकाय के भी सभी विद्यार्थियों ने शिक्षकों की कार्यशैली की सराहना करते हुए उनके किसी भी शैक्षिक आयाम पर अपनी असंतुष्टि नहीं प्रकट की है, क्योंकि किसी भी शिक्षक को D-category (असंतुष्ट वर्ग) में नहीं रखा है। सभी विद्यार्थियों का कहना है कि Coaching classes के लिए उनको किसी शिक्षक द्वारा बाध्य नहीं किया जाता है। शिक्षण शैली में A-grade 58% से 73%, अनुशासन में A-grade 50% से 73%, तत्परता में A-grade 54% से 72% और पाठ्य सहगामी क्रियाओं में 50% से 72% रहा, जो शिक्षकों के उत्तरदायित्व का बोध कराता है। विभिन्न शिक्षण आयामों के ग्रेड पर विद्यार्थियों द्वारा व्यक्त किया गया रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 58% - 73%	B- 17% - 30%	C- 08% - 18%
(ii) Discipline	A- 50% - 73%	B- 18% - 35%	C- 07% - 18%
(iii) Punctuality	A- 54% - 72%	B- 18% - 30%	C- 08% - 18%
(iv) Co-curri. Activity	A- 50% - 72%	B- 18% - 35%	C- 08% - 16%
(v) Coaching Class	- No pressure at all – by all the students.		
(vi) Course Coverage	Below 70% - 27%	70% & Above - 60%	27% - 40% 60% - 73%

Faculty of Science

B.Sc. (Bio Group)	-	297
B.Sc. (Maths Group)	-	268
M.Sc. I	-	100
Total Sample	-	665

2.5/21/16
15/07/16



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Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

वाणिज्य संकाय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

वाणिज्य संकाय के कुल 633 विद्यार्थियों ने अपने संकाय के शिक्षकों के विभिन्न शैक्षिक आयामों के प्रति अपनी प्रतिपुष्टि दिया। विद्यार्थियों ने किसी भी संकाय शिक्षक को D-category (असंतुष्ट वर्ग) में नहीं रखा। जिससे यह प्रतीत होता है कि शिक्षकों की कार्यशैली से छात्र संतुष्ट हैं। यहाँ विद्यार्थियों का कहना है कि कोई भी शिक्षक उनको कोचिंग क्लास के लिए बाध्य नहीं करता। शिक्षण शैली में A-grade 54% से 72%, अनुशासन में A-grade 64% से 72%, तत्परता में A-grade 66% से 72% और पाठ्य सहगामी क्रियाकलाप में A-grade 62% से 72% तक विद्यार्थियों का मत प्रतिशत रहा। अन्य अन्य आयामों के ग्रेड पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 54% - 72%	
	B- 20% - 30%	
	C- 08% - 16%	
(ii) Discipline	A- 64% - 72%	
	B- 20% - 25%	
	C- 06% - 16%	
(iii) Punctuality	A- 66% - 72%	
	B- 18% - 25%	
	C- 08% - 12%	
(iv) Co-curri. Activity	A- 62% - 70%	
	B- 20% - 30%	
	C- 07% - 14%	
(v) Coaching Class	-	No pressure at all – by all the students.
(vi) Course Coverage	Below 70% -	30% - 39%
	70% & Above	61% - 70%

Faculty of Commerce

B.Com. I, II & III	-	607
M.Com.	-	26
Total Sample	-	633

3/1/16
15/07/16



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
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Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228118

Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

विधि संकाय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

विधि संकाय के कुल 106 विद्यार्थियों ने अपने शिक्षकों की कार्यशैली पर प्रतिपुष्टि दिया। इस संकाय के विद्यार्थियों ने भी किसी भी शिक्षक की कार्यशैली को D-grade (असंतुष्ट वर्ग) में नहीं रखा है तथा उन पर कोचिंग पढ़ने का कोई दबाव नहीं पड़ता। विद्यार्थियों ने 56% से 73% तक अपने अध्यापकों को A-grade में रखा है, जो संतोषजनक है। अन्य आयामों के ग्रेड पर विद्यार्थियों द्वारा दिया गया रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 60% - 73%
	B- 18% - 25%
	C- 08% - 24%
(ii) Discipline	A- 56% - 72%
	B- 18% - 30%
	C- 08% - 16%
(iii) Punctuality	A- 58% - 73%
	B- 20% - 30%
	C- 07% - 15%
(iv) Co-curri. Activity	A- 60% - 72%
	B- 20% - 30%
	C- 08% - 17%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 30% - 40%
	70% & Above 60% - 70%

Faculty of Law

Total Sample - 106

डॉ. राजेश
15/07/16



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
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Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

शिक्षा संकाय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

संकाय के शिक्षकों की शैक्षिक क्रियाकलापों के प्रति संकाय के कुल 65 विद्यार्थियों ने विभिन्न आयामों पर अपनी प्रतिपुष्टि दिया। अन्य संकाय की भाँति छात्रों ने किसी भी अध्यापक को D-category जो असंतुष्ट वर्ग है, उसमें नहीं रखा है। शिक्षकों की शिक्षण कौशल में A-grade का प्रतिशत 70% से 73%, अनुशासन में A-grade 68% से 72%, तत्परता में A-Grade 68% से 71% और पाठ्य सहगामी कार्यों में A-grade 68% से 72% तक पाया गया। अन्य ग्रेड पर विद्यार्थियों द्वारा व्यक्त किया गया रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 70% - 73%
	B- 17% - 20%
	C- 07% - 10%
(ii) Discipline	A- 68% - 72%
	B- 20% - 22%
	C- 07% - 10%
(iii) Punctuality	A- 68% - 71%
	B- 20% - 22%
	C- 08% - 10%
(iv) Co-curri. Activity	A- 68% - 72%
	B- 18% - 22%
	C- 05% - 15%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 31% - 34%
	70% & Above 66% - 69%

Faculty of Education

Total Sample

-

65

2.1/21/16
15/07/16



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
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Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

कृषि संकाय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

कृषि संकाय के कुल 236 विद्यार्थियों ने प्रतिपुष्टि दिया। इस संकाय के भी विद्यार्थियों ने अपने शिक्षकों के क्रियाकलाप से संतुष्ट रहे, क्योंकि किसी भी शिक्षक को D-category में नहीं रखा तथा उनका कहा था कि किसी भी प्रकार का दबाव कोचिंग के लिए उन पर कभी भी नहीं रहता। छात्रों ने शिक्षकों की रेटिंग करते हुए उनको 50% से 72% के बीच A-grade में रखा, जो एक संतोषजनक परिणाम है। अन्य ग्रेड्स पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 50% - 70%
	B- 20% - 35%
	C- 09% - 18%
(ii) Discipline	A- 52% - 72%
	B- 20% - 32%
	C- 08% - 18%
(iii) Punctuality	A- 50% - 72%
	B- 18% - 30%
	C- 08% - 20%
(iv) Co-curri. Activity	A- 58% - 70%
	B- 18% - 30%
	C- 10% - 15%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 30% - 40%
	70% & Above 60% - 70%

Faculty of Agriculture

Total Sample - 236

2.1/21/16
15/07/16



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
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गृहविज्ञान संकाय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

गृहविज्ञान संकाय के कुल 247 विद्यार्थियों ने अपने शिक्षकों के Feedback के लिए प्रतिभाग किया। इस संकाय की भी सभी छात्राएँ शिक्षकों की कार्यकुशलता से संतुष्ट पायी गयी। कोचिंग क्लासेस की कोई बाध्यता नहीं थी। 50% से 73% विद्यार्थियों ने अपने शिक्षकों की कार्यशैली को A-grade (श्रेष्ठ) प्रदान किया। अन्य आयामों पर रेटिंग प्रतिशत निम्नवत् है:-

(i) Teaching Style	A- 58% - 72%
	B- 20% - 32%
	C- 08% - 18%
(ii) Discipline	A- 50% - 70%
	B- 20% - 35%
	C- 09% - 16%
(iii) Punctuality	A- 52% - 73%
	B- 20% - 30%
	C- 07% - 18%
(iv) Co-curri. Activity	A- 50% - 72%
	B- 18% - 35%
	C- 09% - 15%
(v) Coaching Class	- No pressure at all – by all the students.
(vi) Course Coverage	Below 70% - 29% - 36%
	70% & Above 64% - 71%

Faculty of Home Science

B.Sc.-I, II & III	-	107
M.Sc.-I & II	-	140
Total Sample	-	247

3/2/16
15/07/16



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
सुलतानपुर-२२८११८**

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228118

Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

कार्यालय

प्रतिपुष्टि परिणाम (Feedback Result) 2015-16

कार्यालयीय कर्मचारियों की विभिन्न कार्य शैली पर कुल 680 विद्यार्थियों की प्रतिपुष्टि ली गयी। ज्यादातर विद्यार्थियों ने कार्यशैली को संतोषजनक बताया, लेकिन वहीं पर 13.97% से 26.03% विद्यार्थियों ने कर्मचारियों का व्यवहार एवं कार्यशैली को असंतोषजनक बताया। कर्मचारियों की कार्यकुशलता को श्रेष्ठ A-grade बताने वाले छात्रों का प्रतिशत 15.00% से 40.00% के बीच था। उत्तम वर्ग में रेटिंग करने वाले छात्रों का प्रतिशत 21.02% से 41.91% एवं संतोषजनक वर्ग में 18.08% से 42.05% रहा।

Total Sample - 680

3.2/21/16
15/07/16



**कमला नेहरू भौतिक एवं सामाजिक विज्ञान संस्थान,
सुलतानपुर-२२८११८**

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur-228118

Email_ID: knipss_sln@rediffmail.com, Website: www.knmt.org.in

OFFICE REPORT

Total Sample = 1445

S. No.	RATING POINT	A%	B%	C%	D%
		Excellent (श्रेष्ठ)	Good (उत्तम)	Satisfactory (संतोषजनक)	Unsatisfactory (असंतोषजनक)
1	कार्यालयीय कर्मचारियों का व्यवहार	123 = 18.08	230 = 33.82	218 = 32.05	109 = 16.02
2	कर्मचारियों का आपके साथ सहयोग	109 = 16.02	286 = 41.91	150 = 22.05	136 = 20.00
3	कार्य करने की तत्परता	102 = 15.00	190 = 27.94	286 = 42.05	102 = 15.00
4	समय पर आपके कार्यों का सम्पादन	143 = 21.02	231 = 33.97	211 = 31.03	95 = 13.97
5	पुस्तकों के लेनदेन की व्यवस्था	272 = 40.00	143 = 21.02	170 = 25.00	95 = 13.97
6	अध्यापित विषय की पर्याप्त पुस्तकों का मिलना	204 = 30.00	143 = 21.02	190 = 27.94	143 = 21.02
7	रीडिंग रूम में बैठने की समुचित व्यवस्था	170 = 25.00	177 = 26.03	197 = 28.97	136 = 20.00
8	रीडिंग रूम में बैठने एवं पर्याप्त पत्र-पत्रिकाओं की व्यवस्था	122 = 17.94	204 = 30.00	190 = 27.94	136 = 20.00
9	आवेदन फार्म/प्रवेश पत्र/अंक-पत्र के वितरण की व्यवस्था	217 = 31.91	204 = 30.00	123 = 18.08	136 = 20.00
10	स्थानान्तरण प्रमाण-पत्र, चरित्र प्रमाण-पत्र तथा अन्य आवश्यक Document उपलब्ध कराने की व्यवस्था	177 = 26.03	251 = 36.91	156 = 22.94	96 = 14.11
11	बैंक खाता खुलवाने में कार्यालयीय सहयोग	108 = 15.88	163 = 23.97	253 = 37.20	156 = 22.94
12	छात्रवृत्ति/शुल्क प्रतिपूर्ति हेतु कार्यालयीय सहयोग	190 = 27.94	150 = 22.05	163 = 23.97	177 = 26.03

13 कर्मचारी जिनसे आप असंतुष्ट हैं:-

	संख्या (N)	%
1 श्री जय बहादुर	82	12.05
2 श्री एफ.यू. अंसारी	75	11.02
3 श्री आँजनेय सिंह	63	09.26
4 श्री अरविन्द कुमार विश्वकर्मा	57	08.38
5 श्री सावन्त कुमार सिंह	45	06.61

3/1/16
15/07/16